

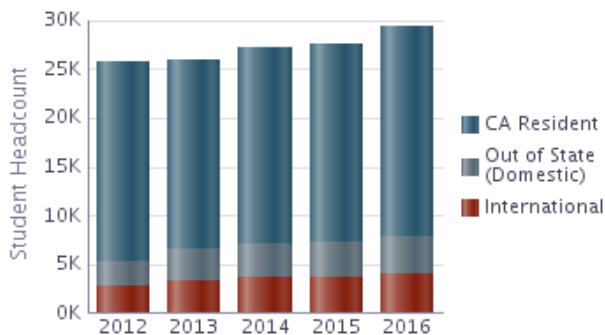
# Undergraduate Students Fall 2016 Fact Sheet



## Undergraduate Student Profile

Women	52%	15,146
Men	47%	13,900
Decline to State	1%	264
Transfers	20%	(of undergrads)
Reentry (25 years old & above)	6%	(of undergrads)
Asian	38%	11,203
White	26%	7,594
Chicano/Latino	14%	4,158
African American	3%	947
Native American/Alaska Native	<1%	172
Pacific Islander	<1%	58
Decline to State	4%	1,199
International	14%	3,979
<b>Total</b>	<b>100%</b>	<b>29,310</b>

## Residency Trends, Fall 2012-16

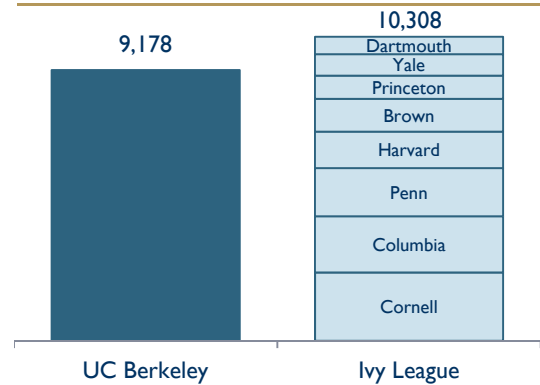


## THE MIDDLE CLASS ACCESS PLAN: A FIRST AMONG PUBLIC INSTITUTIONS

Berkeley focuses on providing Access and Excellence, which in part means that we provide affordable access to our education through various forms of financial aid. At lower income levels (e.g., typically below \$45k), U.S. residents & eligible non-citizens can receive Pell Grants. Also, California residents with family incomes lower than \$80k may be eligible for Cal Grants and the UC-wide Blue and Gold Program, which ensures that scholarships and grants cover tuition. Further, Berkeley created a **Middle Class Access Plan**, which sets a 15% cap on parental contributions for families with total incomes from \$80,000 to \$150,000 (with typical assets).

## 2014-15 FEDERAL PELL GRANT AWARDS

UC Berkeley has nearly the same number of Pell Grant recipients as the eight Ivy League schools combined.\*



## LARGEST FALL 2016 UNDERGRADUATE MAJORS, BY ENTRY STATUS

### Freshman Entrants

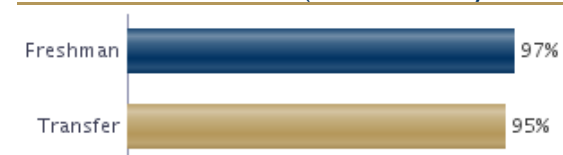
1. Computer Science (n = 1,141)
2. Electrical Eng. & Computer Science (n = 1,137)
3. Economics (n = 863)
4. Business Administration (n = 499)
5. Mechanical Engineering (n = 467)

### Transfer Entrants

1. Political Science (n = 347)
2. English (n = 277)
3. Sociology (n = 257)
4. Electrical Eng. & Computer Science (n = 206)
5. Psychology (n = 193)

## STUDENT SUCCESS

### I-Year Retention Rates (Fall 2014 Entry Cohort)



### Graduation Rates, Fall Entering Freshman (2010) and Transfer (2012) Cohorts

#### Freshman Entrants

- Graduated within 4 / 4.5 / 6 years: 76% / 83% / 92%

#### Transfer Entrants

- Graduated within 2 / 2.5 / 4 years: 58% / 76% / 90%

### 2014-15 Average Time to Degree (single majors):

- Freshman = 3.89 years (7.78 enrolled semesters)
- Transfer = 2.17 years (4.35 enrolled semesters)

## WHO ARE OUR NEW FALL 2016 STUDENTS?

### New Freshman Students (N = 6,253)

- 51% Female
- 73% CA Resident; 15% Out-of-State Domestic
- 11% Learned to speak English at age 6 or older

#### Race/Ethnicity of New Freshman Students

Asian	42%	2,640
White	24%	1,516
Chicano/Latino	13%	840
African American	3%	158
Native American/Alaska Native	<1%	22
Pacific Islander	<1%	12
Decline to State	5%	321
International	12%	744

### New Transfer Students (N = 2,574)

- 49% Female
- 75% CA Resident; 3% Out-of-State Domestic
- 29% Learned to speak English at age 6 or older
- Average Age: 23

#### Race/Ethnicity of New Transfer Students

White	28%	730
Asian	23%	596
Chicano/Latino	18%	473
African American	5%	116
Native American/Alaska Native	1%	19
Pacific Islander	<1%	8
Decline to State	3%	86
International	21%	546

### First Generation Students

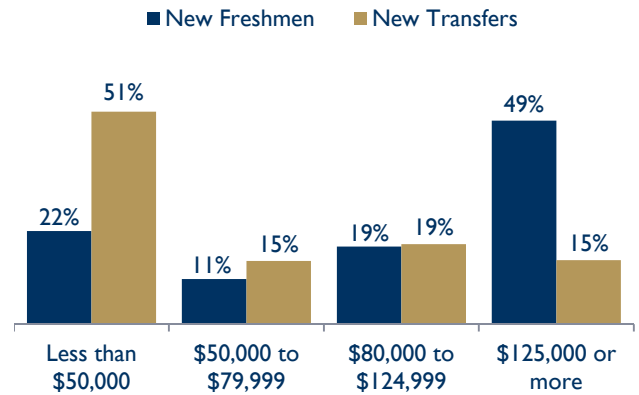
According to applicant data for Fall 2016 matriculated students, 45% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 20% of new freshman entrants.

### Household Income

Of the new transfer students responding to the 2016 Survey of New Students (SONS), 51% reported that their annual household income was less than \$50,000, compared to 22% of new freshman respondents. At the upper end of the income spectrum, nearly half of the freshman respondents reported a household income of \$125,000 or more, compared to just over 1 in 10 transfer respondents.

### New Students' Household Incomes by Entry Status

Total 2015 self-reported annual combined household/family income (2016 SONS)

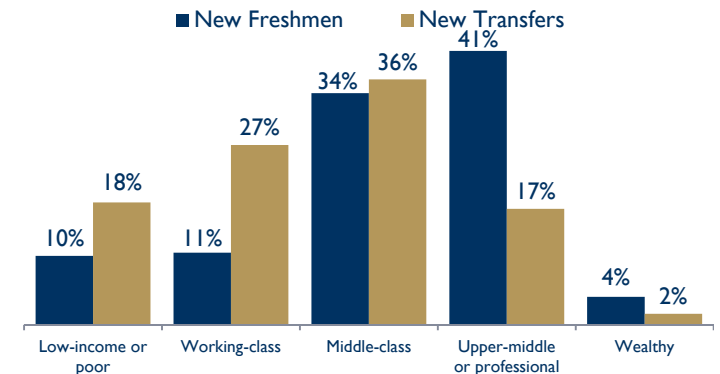


### Social Class While Growing Up

A similar proportion of new freshman and transfer respondents reported that they would best describe their social class when growing up as being "Middle-class" (36% versus 34%). However, a greater proportion of new transfer respondents, as compared to new freshman respondents, would describe it as being either "Working-class" or "Low-income/poor" (45% versus 21%, respectively).

### Social Class of Students by Entry Status

"Which of the following best describes your social class when you were growing up?" (2016 SONS)



Survey responses by students in the Fall Program for Freshmen and Global Edge Program are not included in the results above. For the full set of survey results, please visit: <http://opa.berkeley.edu/campus-surveys>

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